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**CURRICULUM VITAE**

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Professor of English

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**EDUCATION**

Sophia University (Tokyo), Department of Education, BA in Humanities  
(1988)

University of Missouri-Columbia (USA), Exchange Program (1986-1987)

International Christian University (Tokyo), Graduate School of Education,  
English Teaching Division, MA in Education (1990)

Monterey Institute of International Studies (USA), TESOL Program,  
MA in TESOL (1993)

Indiana University of Pennsylvania (USA), Rhetoric & Linguistics Program,  
Ph.D in English (1999)

**EMPLOYMENT/RESEARCH LEAVE**

Lecturer of English, Onomichi Junior College, 1990-1995

Assistant Professor of English, Onomichi Junior College, 1995-2001

Visiting Scholar, University of Toronto (OISE), 2001.8-2002.3

Associate Professor of English, Onomichi University, 2001-2010

Professor of English, Onomichi City University, 2010-present

Visiting Scholar, Massey University, New Zealand, 2017.4-2017.9

## ACADEMIC MEMBERSHIP

The Japan Association of College English Teachers (JACET), 1990-present  
The Japanese Association for Asian Englishes, 2003-present

## PUBLICATIONS

[Book]

*Acquisition and Use of English in Japan: From the Perspective of Bilingualism* (2014). Hiroshima: Keisuisha Press.

[Book Chapters]

Willingness to communicate and codeswitching in multilingual fiction: A case of Kojima Nobuo's "Amerikan Sukuuru" (in-progress) in *Multiculturalism, Literature, and Translation in East Asia* (ed. Tzu-yu Lin). New York/London: Routledge. (With David Ishii).

English education at elementary school, in *Detox of English* (2016) T. Yamamoto (ed.). Tokyo: Kuroshio Press.

Communicating in English and linguistic equality, in *Network of Modern Knowledge* (2001) pp.125-157. M. Katsuya (ed.). Hiroshima: Keisuisha Press.

[Translation]

*Heritage Languages: The Development and Denial of Canada's Linguistic Resources* (1990) by Jim Cummins and Marcel Danesi. Translated by K. Nakajima and T. Takagaki (2005). Tokyo: Akashi-shoten.

[Textbooks]

*An Invitation to Critical Thignking*. (2016) Co-authored with T. Kawahara, S. Saito., M. Kimura. and C. Wright. Tokyo: Nanundo.

*Multicultural Japan* (2010) Co-authored with T. Kawahara, S. Saito., M. Kimura. and C. Wright. Tokyo: Nanundo.

[Articles]

Translanguaging in healthcare websites: Implications for language policy and social cohesion. (2021) *Language and Linguistics in Oceania* 13. With David Ishii (pp. 86-101)

Is there adequate language support? The linguistic divide of hospital websites in Japan and New Zealand (2019) *Language and Linguistics in Oceania* 11. With David Ishii (pp. 50-64)

Teaching English in English: A case study at a public university (2019) *Journal of Faculty of Art and Design, Onomichi City University*, 17. With Chiaki Iwai (pp. 87-96)

Language service for foreign residents in Fukuyama City (2015). In S. Saito (ed.) *Research on the Actual Conditions of Minority Languages in Japan*, 13-25. Tokyo: Tokai University.

An interpretation of a bilingual novel: Mizumura Minae's *Shishosetsu* from left to right (2013). *Japanese Literature Discourse Newsletter, Onomichi City University*, 4, 1-15.

Short-term study abroad programs and acquisition of English: An overview (2013). *JACET Chugoku-Shikoku Chapter Research Bulletin*, 10, 1-14.

English education policy in Japan and core French education policy in Canada for primary education: Comparing the Japanese Action Plan with Canadian Action Plan and Plan 2013 (2011) . *Journal of Japanese Literature, Onomichi University*, 4, 5-13.

On communication in English and glocalization (2010). *Journal of Japanese Literature, Onomichi University*, 4, 1-11.

Teaching English as an international language and senior high school English textbooks in Japan (2008) *Asian English Studies*, 10, 83-97.

High school freshmen's responses to home economics conducted in non-native varieties of English: A three-year survey on content-based instruction (2007) *Asian EFL Journal*, 9(2), 7-18. Co-authored with N. Tanabe

Raising students' awareness of the varieties of English (2005) *English Teaching Forum*, 43(2), 4-7, 16, 17.

Students' responses to content-based instruction conducted in non-native varieties of English at a Japanese public high school (2004) *Asian Englishes*, 7(1), 60-73.

The revision patterns and intentions in L1 and L2 by Japanese writers: A case study (2003) *TESL Canada Journal*, 21(1), 22-38.

The role of literature in college English class in Japan (2002) *The Reading Matrix: An International On-line Journal*, 2(3), pp. 1-7.

Reading, knowledge, and translation: The impact of writing experiences on L1 and L2 revision: A case study (2001) *JACET BULLETIN*, No.33, pp.89-100.

#### INVITED SPEECH

Applied Linguistics Association of Korea (2014) @Sangmyung University, Seoul. Multicultural Japan and practical implications for the use of English

Applied Linguistics Association of Korea (2009) @Chung-Ang University, Seoul. English education policy in Japan and French education policy in Canada: A comparative study with special reference to their Action Plans

#### EDITORIAL BOARD

*Asian EFL/EFLI Journal* (2006-present)

*The Language Teacher* (2007-2020)

*PASAA Journal*: Chulalongkorn University, Thailand (2012-2020)