

Full name Jun Shozawa

Year of birth 1954

Gender Male

Current position Professor, Faculty of Psychology, Rissho University

Educational Background

Mar. 1979 B.A. in Pure and Applied Science, Faculty of Liberal Arts, The University of Tokyo

Apr 1979 Mar 1986 Graduate School of Education, The University of Tokyo (Specialized Course in School Education)

March 1981 Master of Education (The University of Tokyo)

Mar. 1986 Withdrawn from the same course (credit acquisition)

Career Summary

May 1988 Assistant Professor, Faculty of Education, The University of Tokyo

Apr 1991 Lecturer, Faculty of Education, Gunma University

Feb 1993 Associate Professor, Faculty of Education, Gunma University

Dec 2002 Professor, Faculty of Education, Gunma University

Apr 2013 Professor, Faculty of Child Psychology, Tokyo Future University

Apr. 2020 Visiting Professor, Keio University

Apr. 2021 Professor, Faculty of Psychology, Rissho University

Main Achievements

Jun Shozawa et al. (eds.) *Taiwan in Two Ages: Language and Culture Conflicts and the Afterglow of Japan*

Jun Shozawa et al. (eds.), *Memories of Japan in Taiwan: Constructing New Images through Postwar 'Reunion'*, 2016, Sangensha

Jun Shozawa, "Traditional Social Hierarchy of Social Leaders and Taihoku Old System Higher School: Meritocracy System of Rise and Success for Taiwanese Students . (*Taipei Higher School 90th Anniversary International Academic Conference*, edited by Tsai, April 2014 pp.215-264)

Jun Shozawa, "Taiwan: Pursuing an Original Model on the 6-3-3-4 Education System," in *Secondary Education Reform in Asia: Responding to Globalization*, edited by Toru Umakoshi et al, April 2013, Toshindo pp.54-91

Jun Shozawa, Oral History: The Experience of Going on to Higher Education in the Colonial Government under Japanese Rule " (9 articles, '*Bulletin of the Faculty of Education, Gunma University*, 1993-2004,' etc.)

Qualifications and degrees

March 1981 Master of Education (The University of Tokyo)

April 2013 Professor Emeritus, Gunma University

Research funding (Recently obtained Grants-in-Aid for Scientific Research)

2016-19 Basic Research(B) (general), project number 16H03787

Education for Cross-Cultural Literacy and Promotion of Enrollment for Children with Foreign Nationality: Observing Multicultural Classrooms Inside and Outside Japan.

2021-25 Basic Research(A) (general), project number 21H04414

How to Help Children Learn in a Different Language Environment: An International Comparison of the 'Design of Learning' in Subject Learning Languages.